

School: Rollins Elementary School

Principal: Dr. Sharon Ray

Date: 7-30-2018

Performance Measure (with unit of measure)	Baseline (2015-2016)	Target Year 1 (2016-2017)	Actuals Year 1 (2016-2017)	Target Year 2 (2017-2018)	Actuals Year 2 (2017-2018)	Target Year3 (2018-2019)	Actuals Year 3 (2018-2019)
Increase the percentage of students reading on grade level by Grade 3 (Proficient or above on the Grade 3 Georgia Milestones ELA EOG)	12.3	55.0	9.2	11.0	9.3	11.0	
Increase the percentage of students scoring Proficient or above on the Grade 4 Georgia Milestones Mathematics EOG	6.1	11.15	14.5	17.0	24.1	29.0	
Increase the percentage of 5 th grade students scoring Proficient or above on the Science EOG	10.6	11.1	11.1	14.0	11.1	17.0	
Increase the percentage of 5 th grade students scoring Proficient or above on the Social Studies EOG	5.1	4.0	4.0	7.0	0.0	7.0	
Increase the school's CCRPI Target	44.0	48.0		52.3		57.0	
Principal's Signature _____ School Council's President's Signature _____ Leadership Team Member _____ Leadership Team Member _____							

Goal Area: Operational Effectiveness

Performance Objective: Establish and monitor the policies and procedures for effectiveness

Initiative: To increase student attendance for students with chronic absentees by 10% and to increase overall attendance by 10%.

Group affected by initiative	Research-Based Action Steps	Team or Leader who will oversee the initiative and actions & collect data	Data that the team or leader will collect	Timeline for implementing initiatives and actions	Funding source, materials/resources needed
K-5	<p>To promote participation each week the class with the highest attendance rate will be recognized.</p> <p>The class with the highest monthly attendance will also be recognized.</p> <p>The teachers with perfect attendance for the nine weeks will be recognized.</p>	<p><u>Attendance Committee</u></p> <ul style="list-style-type: none"> • Ms. Larke • Mrs. Tootle • Mrs. Ainsworth • Mrs. Clark • Mrs. Ellison <p><u>Honors' Committees</u></p> <ul style="list-style-type: none"> • Mrs. Middleton • Ms. Weeks • Mrs. Brantley • Ms. Wilkes • Dr. Sinkler 	<p>Perfect attendance data for each class weekly.</p> <p>Perfect attendance data for each class monthly.</p>	<p>Weekly from Monday – Friday (August 2018-May 2019)</p>	<p>Title 1</p> <p>Certificates</p> <p>Ribbons</p> <p>Snacks</p>
K-5	<p>In order to decrease chronic absenteeism, we will focus on the students who were chronically absent during the 2017-2018 school year. Calls will be made and conferences held for students who have 5 or more absences.</p>	<p>Attendance Committee and classroom teachers</p>	<p>Chronic absenteeism (5+ absences)</p>	<p>Monitored weekly as absences occur (August 2018-May 2019)</p>	

K-5	Students will participate in attendance celebrations (school dance, popcorn/movie night, etc.) every nine weeks.	Attendance Committee and Guidance Counselor	Perfect attendance	Every nine weeks (August 2018-May 2019)	Title 1 PTO Certificates Ribbons Snacks
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Goal Area: High Academic Achievement and Success For All

Performance Objective: Increase student performance at or above grade level

Initiative: Rollins will increase the number of 3rd – 5th graders reading on grade level by 5% based upon the 2018 Georgia Milestone, we will increase the K-2nd graders reading on grade level based on the i-ready benchmark scores.

Group affected by initiative	Research-Based Action Steps	Team or Leader who will oversee the initiative and actions & collect data	Data that the team or leader will collect	Timeline for implementing initiatives and actions	Funding source, materials/resources needed
K-5	Small group reading intervention will take place daily for students who are performing one or more grade levels below their current grade level. Teachers will assess students weekly.	Intervention teachers; EIP Teacher	i-ready Progress Monitoring Student Growth	Every nine weeks (August 2018-May 2019)	i-ready PDF's Start-Up/Build Up/Spiral Up 95% Group
K-5	Accelerated Reader will be used to help increase lexile levels.	ELA, Science and Social Studies teachers Media Specialist	AR Scores	Every nine weeks (August 2018-May 2019)	Accelerated Reader Title 1
3-5	Teachers will implement research based instructional strategies such as AVID (WICOR strategies) and personalized learning.	AVID Team Homeroom teachers	Lesson plans Binder checks	Weekly Lesson Plan check. Bi-weekly binder checks for 3 rd -5 th grade (August 2018-May 2019)	AVID Professional Learning
K-3	ELA teachers participating in “Growing Readers” will have students read leveled texts independently for a minimum of 10 minutes per day.	K-3 ELA teachers	Lesson plans	September 2018-May 2019	Growing Readers (Funded by governor’s grant with CSRA RESA)

K-5	Teachers will use Word Nerd to help build vocabulary	ELA, Math Science, and Social Studies teachers	Lesson Plans Anchor Charts Common Assessments	August 2018 – May 2019	Title 1 Word Nerd Book
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Goal Area: High Academic Achievement and Success For All

Performance Objective : Increase student performance at or above grade level.

Initiative: Mathematics : Rollins will increase the percentage of 3rd – 5th graders scoring proficient or better on the Georgia Milestones by 5%.

Group affected by initiative	Research-Based Action Steps	Team or Leader who will oversee the initiative and actions & collect data	Data that the team or leader will collect	Timeline for implementing initiatives and actions	Funding source, materials/resources needed
3-5 students in tiers 2 and 3	Math Intervention-Students will be grouped by skill/domain based on Georgia Milestone, i-ready and common assessments. Teachers will implement assessments that correlate with each skill.	Math intervention teachers	Pre- and post tests from V-Math (3-5) and Number Worlds (K-2) Pre- and post tests from Envision Math i-Ready Progress Monitoring	August 2018-May 2019	Boxcars and one-eyed jacks i-Ready PDF's Envisions Math V-Math Number Worlds
K-5	To increase math fluency, hands-on materials and computer programs will be used daily in the classroom.	Math teachers in each grade level	Student growth in progress monitoring	August 2018-May 2019	IXL (K-2) First in Math Reflex Box cars and one-eyed jacks
K – 5	Teachers will be provided professional learning to focus on the tools and skills needed to improve differentiation.	Principal Administrative Intern	i-ready progress monitoring TKES evaluation	August 2018 – May 2019	District – Curriculum Department

Professional Learning Plan to Support School Improvement Plan

Professional Learning Strategy to Support School Improvement Plan Initiative	Professional Learning Timeline	Estimated Cost, Funding Source, and/or Resources	Person(s)/ Position Responsible	Monitoring Teacher Implementation of Professional Learning	Artifacts/Evidence of Impact on Student Learning
<p>Advanced Via Individual Determination (AVID) Elementary – Redelivery</p> <p>WICOR Strategies</p> <p>Summer Institute</p>	August 2018 – May 2019	\$20,000	<p>Dr. Sharon Ray – Principal</p> <p>Dr. Strei-Sann Sinkler – Administrative Intern</p> <p>Jo Beverly</p> <p>Anastacia Shaffer</p>	<p>AVID Site Team</p> <p>Dr. Strei-Sann Sinkler</p> <p>Dr. Sharon Ray</p> <p>Jo Beverly</p> <p>Anastacia Shaffer</p> <p>LaQuandra Staley</p> <p>Tiffany Dukes</p>	Lesson Plans, AVID Data, Student Notebooks, Binders, Sign-In Sheets, Observations
<p>AVID – Academic Language</p> <p>Isabella Beck – Identifying Tier 2 and Tier 3 words</p>	August 2018 - April 2019	\$750.00	Administration	<p>AVID Site Team</p> <p>Dr. Strei-Sann Sinkler</p> <p>Dr. Sharon Ray</p> <p>Jo Beverly</p>	Data Notebooks (teacher and student notebooks), EIP monitoring, GoFAR, Attendance, Achievement monitoring, Observations

				Anastacia Shaffer LaQuandra Staley Tiffany Dukes	
Growing Readers Grant	September 2017 – May 2019	Governor's Grant	Dr. Sharon Ray Principal	Administration	Lesson Plans Test Levels
Book Studies	October 2018-May 2019	\$500.00	Dr. Strei-Sann Sinkler Administrative Intern		Sign-In Sheets, Notes, Survey's Feedback
Math Differentiation	November 2018	\$0.00	Melissa Brantley Jo Beverly	Melissa Brantley Jo Beverly	Sign-In Sheets TKES Evaluation and Walkthroughs